Who is this workshop for? Administrators looking to emphasize critical thinking in their curriculum; teachers of English hoping to increase interaction between and independence in their students by focusing on all four language skills, especially speaking.

“Reacting to the Past” (RTTP) is an exciting educational approach that uses content to get students to engage in debates, research and prepare papers and speeches, in a way that allows students to develop invaluable critical thinking, problem solving, and teamwork skills. It was developed by academics looking to improve these skills at Barnard College (Columbia University) in New York, and quickly spread to more than 300 colleges and universities. In this workshop, three RTTP experts will come from different colleges in the US to lead participants through one of four RTTP “games”.

Students participate in roles with detailed character descriptions based on real historical figures. Through the game format, they give speeches and participate in debates based on actual historical events. It is an exciting opportunity for students to be at the center of the action, have fun, and potentially rewrite history!

This pedagogy is precisely the kind of Content and Language Integrated Learning (CLIL) that language teachers are rejuvenating as part of the increasing internationalization of language education.

Registrants will rank their choices of games. They will then be assigned roles and sent reading materials to prepare for the game at the workshop.

Special JALT Workshop

“Reacting to the Past” 
(a CLIL pedagogy)

Sophia University, Tokyo, May 11-12, 2013

Teaching Innovation Project
Faculty of Liberal Arts,
Sophia University, Tokyo
Program

The games to be run at the workshop include:

- **Confucianism and the Succession Crisis of the Wanli Emperor, 1587** - run by Prof. Nick Proctor, Simpson College (Iowa) - Chair of the Reacting to the Past Editorial Board

- **Greenwich Village 1913: Suffrage, Labor, and the New Woman** - run by Prof. Stephanie Jass, Adrian College (Michigan) – RTTP pioneer

- **Japan, the West, and the Road to World War, 1940-41** – run by Prof. John Moser, Ashland University (Ohio) – RTTP pioneer and creator of the game

- **Legacy of the 47 Ronin** – run by Profs. Bettina Gramlich-Oka and Mathew Thompson, Sophia University – creators of the game

Fees (for materials and lunch):

Members and Sophia faculty: 2800 yen
Non-members: 4500 yen

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Saturday, May 11
13:00 Welcome
13:30 Keynote: Prof. Nick Proctor, Chair of the Reacting to the Past Editorial Board
14:30 Game session 1 (4 games)
16:30 Break – Information session for RTTP in Japan
17:15 “Virtual dormitory” – LMS for RTTP
18:00 Closing remarks

Sunday, May 12
9:00 Coffee hour
10:00 Game session 2
12:00 Lunch
13:00 Game session 3
15:00 Break
15:45 Information sessions for RTTP in Japan
16:30 Adapting RTTP to your learners’ proficiency needs
17:15 Open forum for Q&A with gamemasters
18:00 Closing remarks